

Local Control Accountability Plan Parent Advisory Committee Agenda

Thursday, April 29, 2021, 6pm to 7:30pm

Location: [Via Zoom](#)

	Representing	Member Name	Present	Absent	Resigned/ Vacant
1	American Lakes School (TK-8)	Lauren Rose	X		
2	Bannon Creek School (K-8)	Alegria Keith	X		
3	Discovery High School	Nancy Hernández	X		
4	H. Allen Hight Elementary (TK-5)	Shanalle Patterson	X		
5	Heron School (TK-8)	Jean-Pierre Francillette	X		
6	Inderkum High School	Jennifer Souza	X		
7	Inderkum High School	Nguyen D Tran		X	
8	Natomas High School	Andrea Cruz			X
9	Natomas Middle School	Christina Fitzhugh		X	
10	Natomas Park Elementary (TK-5)	Shazia Imran	X		
11	Paso Verde School (TK-8)	Crystal Blue	X		
12	Two Rivers Elementary (TK-5)	Isaac Bojorquez	X		
13	Witter Ranch Elementary (TK-5)	Iris De Los Santos			
14	Community-at-large	Talina Hutton	X		
15	Community-at-large	Gina Azevedo	X		
16	Community-at-large	Roberto Toledo	X		
17	Community-at-large	Asha Karunakaran	X		
18	Community-at-large	Alline Adams-Jackson		X	
19	Community-at-large	Monica Borders		X	
20	Community-at-large	Roger A. Davidson, Ph.D.	X		

I. Welcome..... Alegria Keith

II. Public Comment received from the Natomas Black Parents United via E-Comment

“We are parents and community members who love our students and want the best possible education for them. “Our mission is to raise awareness about culturally sensitive issues relating to the education of Black students and to engage stakeholders to transform the system to ensure a high quality education for every student.”

Prior to COVID-19, Black students were not reaching their potential. As of 2019: 72% of Black students read below grade level; 52.88% of all students read below grade level. (Source Ed-Data at <https://www.ed-data.org/district/Sacramento/Natomas-Unified> CAASPP results for the 2018-2019 school year.) There appears to be a systematic failure in teaching reading prior to COVID-19.

Too often parents are blamed for their students' difficulties. Teaching a child to read is complex. Simply reading to children does NOT teach them to read.

Guessing is NOT reading. Science of Reading proponents assert that 90-95% of students can read at grade level with explicit instruction.

We believe NUSD can also reach this level for students reading at grade level. We want to see NUSD make it happen.

1. Will NUSD Trustees require the Administration to work with NTA to set a 2-3 yr timetable to review teaching practices and curriculum for consistency with evidence based approaches and the science of reading?

2. Will NUSD Trustees direct the Administration to allocate a reasonable percentage of the budget to be used to train elementary teachers in the science of reading and support teachers with more reading specialists?

We can't go back to the way things were pre-COVID-19. We ask that NUSD take this opportunity to improve practices and outcomes for our students. Attached please find the Call for Change that we submitted to NUSD earlier this year.”

Natomas Black Parents United

III. [District Goals](#), [Theory of Action](#) and the LCAP Bill Young

Conversation around district goals:

LCAP is developed using the Board adopted District Goals

Conversation around Theory of Action:

The Theory of Action Board Policy and new Administrative Regulation are also used in the development of actions within the LCAP - stakeholders will see related Actions

IV. DRAFT LCAP Actions Discussion..... Bill Young

Examples of the Board Presentation regarding the 18-month Learning Recovery Plan and Pandemic Response Plan was shared and discussed

V. Future Agenda Items..... Alegra Keith

May 27, 2021:

1. Draft 2021-2024 LCAP Discussion/Written Comment

Bill let the committee know the plan is to publish the draft LCAP onto the website on May 17th. The committee will receive the link in an email. On the website they can review the draft LCAP and provide feedback as necessary. The website will be public and anyone can comment.

Meeting adjourned at 7:23pm