

District English Learner's Advisory Committee (DELAC)
Natomas Unified School District
Meeting Minutes for Tuesday, July 20, 2021

A. Welcome/Call to Order

Meeting was called to order at 3:30pm. Meeting was held virtually via Zoom.

Notified attendees the meeting was being recorded and then Mary Lynch reviewed the DELAC norms.

Mary introduced the DELAC officers and our new Coordinator III of Curriculum & Instruction and EL Services, Lisa Van Horn.

Roll call was taken by Brenda Carvalho.

Activity Time: How would you spend the last ten days of your summer vacation? - Brenda Carvalho

Unscheduled Oral Communication (2 minutes per person):

- Rosa Torres (Teacher) - Thanked Mary for providing summer school for the EL students. Rosa also thanked Brenda for her role too.
- Brenda Carvalho (TOSA) is grateful for the AWESOME summer school staff.
- Roberto Toledo (Parent) gave information on Joey's Food Locker. He is hoping for more communication on the events available to parents, paper copies - something physical that parents can touch.
- Monica Alvarez-Kemery (Parent) - My 5th grade daughter is an English Learner. She is not able to pass the yearly test she takes. NUSD offered her summer camp, did that summer school program end already? I asked for accommodations when her daughter takes the test. Is this test yearly? When is the next opportunity to take the test?
- Roberto Toledo (Parent) - What school site does your student go to? (Other parent responded PVS) We can talk to staff at PVS to help.

B. 2021-22 Consolidated Application - Mary Lynch

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California.

- Title I funds support at-risk students and to ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach minimum proficiency. Examples are TOSAs, summer school and Restorative Justice.
- Title II funds provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders. Examples are for Professional Development and Teacher Induction.
- Title III funds support English learner and immigrant students. Examples include our partnership with WestEd to develop a more comprehensive instructional plan to support English Learner academic achievement, and the ELD TOSAs.
- Title IV is used to provide all students with access to a well-rounded education, improve conditions for student learning, and improve use of technology to improve the academic achievement and digital literacy of all students. Examples are Advanced Placement (AP), International Baccalaureate (IB), and

Advancement Via Individual Determination (AVID)

Questions/feedback:

- Roberto Toledo asked how many TOSAs we have this year. Are we adding an extra TOSA for our students? We do not want to burn out our current TOSAs.
- Rosa Torres - Does each site administrator decide how to spend the funds? Is it possible for it to be spent on tutoring for students and homework? We are not getting a lot of parent participation, we need feedback from parents. A lot of parents do not understand Reclassification. We need to cover that topic early in the year so parents know what Reclassification is. I still have parents from American Lakes reaching out to me since I can speak Spanish.
- Monica Alvarez-Kemery - OMG Yes pleas!!! Tutoring is highly need it, my daughter struggles a lot with academics at school and tutoring is expensive. I just applied for the lunch program last night !!!

Mary brought up the idea of a liaison at the ELAC meeting to discuss transportation opportunities for the DELAC meetings. What sites need transportation?

Mary talked about feedback she received from a previous DELAC meeting:

- "...engaging with immigrant parents is that the needs of each subset of the EL community must be assessed and support services developed based on the determination of needs of each group."
- "...Given that they (immigrant families) have less experience with an educational system (not only in the US but in their native country as well), the system itself can be intimidating and confusing, and engaging with it complex. Achieving meaningful parent engagement by these subgroups, therefore, requires more intense, prolonged, and targeted efforts and services. "

Questions/Feedback:

- Monica Alvarez-Kemery - Yes, transportation I need that. I actually requested transportation for the summer camp but they told me she didn't qualify. As an immigrant parent I will also like to see more inclusion from school regarding special dates/celebrations for students cultural background. Daycare is need it too. I had to leave my daughter unattended several times at the park due to no childcare after school 4th R is too expensive for some families.

C. 2021-22 DELAC Schedule Feedback - Mary Lynch

D. CLOSURE: DELAC Meeting adjourned at 4:39pm.

Next DELAC meeting: The next DELAC Meeting will be around the end of August or early September.