

Instruction

OPPORTUNITY SCHOOL/CLASS/PROGRAM

The Board of Trustees recognizes that attendance and behavior problems which develop in the sixth, seventh, eighth and ninth grades can have serious detrimental effects and sometimes cause students to drop out of school. In order to provide special attention at this critical time, the Board may maintain an opportunity class/program for students in the sixth, seventh, eighth or ninth grades who are insubordinate or disorderly, irregular in attendance, or habitual truants.

The opportunity class/program shall strive to resolve student problems so that the students may return to the regular program as soon as practically possible.

Assignment

The Superintendent or designee may assign students to an opportunity class/program only upon the recommendation of a school committee as required by law.

The Superintendent or designee shall ensure that due process procedures are observed, that the student and parent/guardian are notified prior to the student's assignment, and that a review of the student's progress is conducted at least twice a year while he/she is attending the opportunity class/program.

- (cf. 5113 – Absences and Excuses)
- (cf. 5147 – Dropout Prevention)
- (cf. 6184 – Continuation Education)

Management Resources

CDE PROGRAM ADVISORY

1007.87 Opportunity Classes and Programs

Opportunity Classes and Programs, June 18, 2007

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Students shall be assigned to an opportunity class/program only upon the recommendation of a school committee which includes at least the following members:

1. A district representative who is familiar with the student's progress.
2. A representative of the opportunity class/program.
3. The student's parent/guardian, at the parent/guardian's option.

The parent/guardian may designate a representative such as a counselor, social worker, or other community member to attend the committee meeting. (Education Code 48637.2)

Notification

Prior to assigning a student to an opportunity class/program for adjustment purposes, the student and his/her parent/guardian shall be notified in writing of the intended assignment. Insofar as practicable, the notice shall be in the parent/guardian's primary language and shall request the parent/guardian to respond within ten days. If the parent/guardian does not respond, the Superintendent or designee shall make a reasonable effort to contact him/her by telephone with this information. (Education Code 48637.1)

Progress Review

A review shall be conducted at least twice each school year to examine the progress of each student assigned to an opportunity class/program for adjustment purposes and to determine whether the student would benefit by returning to the regular program. A representative of the opportunity class/program who is familiar with the student's progress shall participate in this review. The student's parent/guardian also may participate if he/she so desires. (Education Code 48637.3)