

**Instruction**

**CONSOLIDATED APPLICATION PROGRAMS**

The Board of Education believes that the effectiveness of school categorical programs can best be determined by a continuous evaluation process based on gathering, analyzing and interpreting information related to the implementation process and the learner progress. Such effectiveness is best ascertained through the involvement of staff, parents and community. (Education Code 62005.5, 64000-64001, California Administrative Code 3930-3937, 3942)

Therefore, it is the policy of the Board of Education that school site councils in schools receiving categorical funds will prepare an annual evaluation to determine whether supplemental consolidated application (e.g. Chapter 1, State Compensatory Education, Limited English Proficient, Miller-Unruh and School Improvement) are effective.

Criteria by which the relative effectiveness of consolidated application program services will be measured shall include:

1. The programs provide a coordinated curriculum, academically focused with rigorous content.
2. The programs are conducted in a safe and orderly environment.
3. The services contribute to the accomplishments of specific program goals and objectives as contained in the school plan.
4. Program participants demonstrate improved basic skills.
5. The services have positively affected participant attendance, participant attitudes toward learning and the level of satisfaction of staff and parents with supplementary services.

The results of the evaluation will be reported to school staff, parents and the Board of Education.