

## **Instruction**

**BP 6142.6(a)**

### **VISUAL AND PERFORMING ARTS EDUCATION**

The Governing Board believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The district's arts education program shall be designed to foster students' artistic competencies, cultivate students' appreciation and understanding of the arts in ways that are enjoyable, fulfilling, and transferable to students' personal, academic, and professional endeavors, and support students to fully engage in lifelong arts learning.

(cf. 6143 - Courses of Study)  
(cf. 6146.1 - High School Graduation Requirements)

The Board shall adopt academic standards for dance, media arts, music, theatre, and visual arts that lead to artistic literacy and promote access and equity in the arts. District standards shall describe the skills, knowledge, and abilities that students shall be expected to possess at each grade level and shall meet or exceed state standards.

(cf. 0415 - Equity)  
(cf. 6011 - Academic Standards)

The Superintendent or designee shall develop a sequential curriculum for dance, media arts, music, theatre, and visual arts which is consistent with the state curriculum framework and includes the following artistic processes:

1. **Creating:** conceiving and developing new artistic ideas and work
2. **Performing/producing/presenting:** realizing artistic ideas and work through interpretation and presentation
3. **Responding:** understanding and evaluating how the arts convey meaning
4. **Connecting:** relating artistic ideas and work with personal meaning and external content

(cf. 6141 - Curriculum Development and Evaluation)

The Board shall adopt standards-based instructional materials for visual and performing arts which may incorporate a variety of media and technologies.

(cf. 0400 - District Technology Plan)  
(cf. 1312.2 - Complaints Concerning Instructional Materials)  
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)  
(cf. 6161.11 - Supplementary Instructional Materials)  
(cf. 6162.6 - Use of Copyrighted Materials)  
(cf. 6163.1 - Library Media Centers)

**VISUAL AND PERFORMING ARTS EDUCATION (continued)**

As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement the district's arts education program.

(cf. 4131 - Staff Development)

The Superintendent or designee shall encourage the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

(cf. 1230 - School-Connected Organizations)  
(cf. 1240 - Volunteer Assistance)  
(cf. 1260 - Educational Foundation)  
(cf. 1700 - Relations between Private Industry and the Schools)  
(cf. 3290 - Gifts, Grants and Bequests)  
(cf. 6020 - Parent Involvement)  
(cf. 6153 - School-Sponsored Trips)

The Superintendent or designee shall regularly evaluate the implementation of the district's arts education at each grade level and report to the Board regarding its effectiveness in enabling students to meet academic standards.

(cf. 0500 - Accountability)  
(cf. 6162.5 - Student Assessment)

Legal Reference:

EDUCATION CODE  
8950-8957 California summer school of the arts  
32060-32066 Toxic art supplies  
35330-35332 Field trips  
51210 Course of study, grades 1-6  
51220 Course of study, grades 7-12  
51225.3 Graduation requirements  
58800-58805 Specialized secondary programs  
60200-60210 Instructional materials, elementary schools  
60400-60411 Instructional materials, high schools  
99200-99206 Subject matter projects

Management Resources:

CALIFORNIA ALLIANCE FOR ARTS EDUCATION PUBLICATIONS  
Parents' Guide to the Visual and Performing Arts in California Public Schools  
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS  
California Arts Framework for Public Schools, Kindergarten through Grade Twelve  
California Arts Standards for Public Schools, Prekindergarten through Grade Twelve, January 2019  
WEB SITES  
CSBA: <http://www.csba.org>  
Arts Education Partnership: <http://aep-arts.org>  
California Alliance for Arts Education: <http://www.artsed411.org>

**VISUAL AND PERFORMING ARTS EDUCATION (continued)**

California Arts Council: <http://www.cac.ca.gov>  
California Art Education Association: <http://www.caea-arteducation.org>  
California Association for Music Education:  
[http://www.actaonline.org/content/california-association-music-education\](http://www.actaonline.org/content/california-association-music-education)  
California Dance Education Association: <http://www.cdeadance.org>  
California Department of Education, Visual and Performing Arts: <http://www.cde.ca.gov/ci/vp>  
California Educational Theatre Association: <http://www.cetoweb.org>  
California Music Educators Association: <http://www.calmusiced.com>  
The California Arts Project: <http://csmf.ucop.edu/tcap>

(9/90) 2/98  
8/12/98  
(9/90 2/98) 11/07  
4/9/08  
11/14  
February 26, 2020