

Student: Student, Example T
 School: Jefferson School

Attendance Summary By Term:

Course	T1		T2		T3		Total	
	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
ELEM.TK Transitional Kindergarten	1	0	5	0	1	0	7	0

Academic Performance Level for Elementary Academic Standards	
Name	Score
Standards were not addressed in the marking period	N/A
Slightly above denoted standard grade	+
Slightly below denoted standard grade	-
Minimal progress on grade-level standards; requires significant support	1
Approaching grade-level standards; requires moderate support	2
Meets grade-level expectations; requires minimal support	3
Exceeds grade-level expectations; demonstrates strong independence	4

Academic Performance Level for Behaviors Supporting Learning	
Name	Score
Consistently	C
Often	O
Sometimes	S
Rarely	R
Modified Expectations	M
Not Applicable	N/A

Academic Performance Level for English Language Development	
Name	Score
Emerging	E
Expanding	X
Bridging	B

ENGLISH LANGUAGE ARTS - GRADE TK	Term		
	T1	T2	T3
	WRITING -Writes letters or letter-like shapes to represent words or ideas. -Writes first name nearly correctly.	1	3
READING FOUNDATIONAL SKILLS -Upper and lower case letters. -Concepts of print. -Syllables, rhyming, and blending. -Match some sounds to letters. -Some high frequency words. -Recognize own name in print.	3+	3+	3+
LITERATURE AND INFORMATIONAL TEXT -Begins to answer questions about key details in text. -Identifies the main topic of the text. Begin to identify differences and similarities between two texts on the same topic. -Participates in group reading activity related to info and events in texts.	3-	3	3+
LISTENING AND SPEAKING -Speaks clearly enough to be understood by both familiar and unfamiliar adults and children. -Asks and answers questions to get help or clarify information. -Uses visual displays to retell, describe, and add details beyond text.	3+	3	3
LANGUAGE/VOCABULARY - Developing command of standard English grammar and usage conventions in speaking. -Begins to determine meanings of unknown words and phrases of transitional kinder reading. -Uses new words and phrases in conversation and when responding to texts.	3	3	3

MATHEMATICS - GRADE TK	Term		
	T1	T2	T3
	COUNTING AND CARDINALITY -Orally counts to 30. -Knows number names to 10. -One to one counting to 10. -Compares sets of objects to tell more, less, or equal.	3	3
OPERATIONS AND ALGEBRAIC THINKING -To represent addition with objects, fingers, drawings and/ or acting out.	N/A	N/A	3
MEASUREMENT AND DATA -To describe and compare measurable attributes: length and weight. -Sort and classifies objects by one or more attributes.	N/A	N/A	3
GEOMETRY -Identifies four basic shapes. -Analyze and compare shapes (similarities and differences) using informal language. -Builds models of different shapes. -Identify and extend simple patterns.	3	4	4

BEHAVIORS SUPPORTING LEARNING	Term		
	T1	T2	T3
	TAKES RESPONSIBILITY -Listens and follows directions. -Exhibits self-control. -Completes classwork on time. -Completes homework on time. -Follows classroom rules. -Follows school/playground rules.	C	C
SHOWS DETERMINATION -Solves problems in various ways. -Perseveres through challenges. - Gives best effort.	C	C	C
WORKS WELL WITH OTHERS -Models kindness and respect. -Demonstrates cooperation and helpfulness. -Participates collaboratively.	C	C	C

Parent/Guardian of Example T Student

BEHAVIORS SUPPORTING LEARNING			
	Term		
	T1	T2	T3
MANAGES TIME, MATERIALS, AND RESOURCES -Works independently. -Asks for help when needed. -Stays on-task.	C	C	C

TEACHER COMMENTS			
	Term		
	T1	T2	T3
1st Term Comments			
2nd Term Comments			
3rd Term Comments			

To see your student's grades, assignments, attendance, CAASPP results, and other reports throughout the year, visit the Parent Portal online. For more information, go to natomasunified.org/icportal