

8th Grade College Fair Rubric

Category	4	3	2	1
Content	<ul style="list-style-type: none"> •Ability to research a specific college, using the internet, in the following areas: tuition costs, requirements to get in, housing options, average class size, Student Support Services offered, clubs/sports offered, ethnic makeup and programs of study available (majors). •Students are able to cite specific examples from resources to directly support research •Students have the ability to insightfully identify why this school would be a good fit for their future. •Clearly identify one path to attending this college. 	<ul style="list-style-type: none"> •Student has completed the research necessary to share tuition costws, application requirements, housing, average class size, student support services, clubs/sports offered, ethnic makeup and programs of study available for their chosen college. •Students are able to cite specificexamples from resources to directly support research. •Student identifies one of the following: one path to get to this college and why the college would be a good fit for them. 	<ul style="list-style-type: none"> •Student has some research on their college, but doesn't include all of the research assigned or has some misunderstanding. •Unable to identify pathways to that college and how the career would be a good fit for them, personally. 	<ul style="list-style-type: none"> •Lacking most research required, presentation is based mostly on opinion rather than fact. •Only used one source for information. •Unable to identify a college path and explain why the college would be a fit for them.
Presentation	<ul style="list-style-type: none"> •Presentation lasts around one minute and addresses all research done on the college. •Presentation board is sophisticatedly decorated, appealing, organized and easily readable. • Brochure is appealing and organized with research clearly explained. •Student clearly explains why they chose their college and why it is a good fit for them. •Students are able to answer questions audience members may have. •Student is dressed appropriately and professionally, representing the college well. 	<ul style="list-style-type: none"> •Presentation lasts around one minute and includes a sufficient amount of research. •Presentation board is organized nicely, information is present, but could use some more decoration. • Brochure is organized, but lacking decoration to make it more appealing. •Student is able to insightfully explain why they chose the college and what the college offers that would be a good fit for their future. •Student is able to answer most questions from audience members. •Student is dressed somewhat appropriately and professionally. 	<ul style="list-style-type: none"> •Presentation exceeds or is far under one minute. •Presentation board and/or brochure has little or no organization, is unclear and doesn't include their research. •Student attempted to answer a handful of questions audience members ask. •Doesn't address both why they chose the college and how it would be a good fit for them. •Student is not dressed appropriately and professionally. 	<ul style="list-style-type: none"> •No presentation given or does not appropriately respond. •Presentation board has little or no organization, is unclear and doesn't include their research. •Presentation doesn't make sense and is in no specific order. •Unable to answer questions posed by audience. •Student is not dressed appropriately and professionally.