

Name: _____

Declaration of Independence 1, 2, 5, 8 Projects

This is a differentiated learning project that wraps up our study of Revolution in the Colonies. **You MUST choose a combination that totals 16 points of activities.** The projects get more difficult, and more time consuming as the point value increases. Everyone **MUST** complete the 8-point activity.

You must choose activities that equal a total of **16 points**. Doing more than 16 points for extra credit is not an option!

One Point Activities

- A. Create a Toward Independence Foldable
- B. Complete Toward Independence Chart
- C. Answer Toward Independence Reading Questions

Two Point Activities

- A. Complete a Venn Diagram on the Articles of Confederation vs. The Declaration of Independence (DOI)
- B. Create and interpret a timeline of Revolutionary events
- C. Choose five characters from Chapters 5 & 6 and make up one historically accurate quote for each of the five you have chosen.
- D. Fill in Steps to Democracy Chart with events and a picture or symbol

Five Point Activities

- A. Build and present an accurate Social Media profile for ONE Revolutionary character
- B. Read Chapter 5 and complete metaphors for the Revolutionary Era
- C. Analyze, rephrase, and sketch excerpts from the DOI
- D. Complete DOI guided reading notes using Ch.

Eight Point Activity

- A. Create and present a Declaration of Independence Children's Book.

Rubric	4-Advanced	3-Proficient	2-Basic	1-Below Basic
Accuracy	Information accurate, relevant and shows deep understanding.	Information is accurate and relevant.	Some information is accurate and relevant.	Information is not accurate or relevant.
Appearance	Information is very well organized and easy to understand.	Information is well organized and easy to understand.	Information is minimally organized.	Information is not organized and difficult to understand.

