

## 7th Grade Career Fair Rubric

Category	4	3	2	1
<b>Content</b>	<ul style="list-style-type: none"> <li>•Research completed includes required topics of skills needed, education requirements and what companies hire people in your career and additional information applicable to their career.</li> <li>•Students are able to cite 3 reliable sources that directly supports research</li> <li>•Students have the ability to insightfully identify personal skills, interests and abilities and relate them to their career choice.</li> <li>•Clearly identify one path that they would prefer to take in order to get hired in this field and one company they could work for.</li> </ul>	<ul style="list-style-type: none"> <li>•Research completed includes: skills needed, education requirements and what companies hire people in your career.</li> <li>•Students are able to cite 2 reliable sources that directly supports research</li> <li>•Students have the ability to adequately identify personal skills, interests and abilities and relate them to their career choice.</li> <li>•Clearly identify one path that they could go down in order to get a job in that career, but doesn't relate it to themselves.</li> </ul>	<ul style="list-style-type: none"> <li>•Students have some research on their career, but has limited research/misunderstanding on the skills needed, education requirements and what companies hire people in your career.</li> <li>•Students are able to cite only 1 reliable source that directly supports research</li> <li>•Students have the ability to adequately identify personal skills, interests and abilities, but is unable to relate them directly to their career choice.</li> <li>•Unable to clearly identify pathways to that career</li> </ul>	<ul style="list-style-type: none"> <li>•Students have some very limited research on their career, skills needed, education requirements and what companies hire people in your career.</li> <li>•Students are unable to cite a reliable source that directly supports research</li> <li>•Students did not adequately identify personal skills, interests and abilities and did not relate them directly to their career choice.</li> <li>•Unable to clearly identify pathways to that career</li> </ul>
<b>Presentation</b>	<ul style="list-style-type: none"> <li>•Presentation lasts around one minute, speaks at an appropriate pace and addresses all research, relates it back to themselves and brings additional information to the presentation</li> <li>•Presentation board is sophisticatedly decorated, appealing, organized and easily readable and has additional information on it.</li> <li>•Student clearly and orderly explains why they chose their career choice and why it is a good fit for them.</li> <li>•Students are able to answer questions and give information that goes beyond the original question</li> </ul>	<ul style="list-style-type: none"> <li>•Presentation lasts around one minute, speaks at an appropriate pace and addresses all research and relates it back to themselves</li> <li>•Presentation board is decorated, appealing, organized and easily readable</li> <li>•Students are able to insightfully explain why they chose the career and what skills they need to perform in that career.</li> <li>•Student is able to answer most questions from audience members.</li> </ul>	<ul style="list-style-type: none"> <li>•Presentation exceeds or is far under one minute, rushes through research or takes a long time to share research</li> <li>•Presentation board is decorated, but not in a thoughtful, clear manner.</li> <li>•Students are able to explain why they chose the career, but did not share what skills they need to perform in that career.</li> <li>•Student is able to answer some questions, but does not answer thoroughly.</li> </ul>	<ul style="list-style-type: none"> <li>•No presentation given or does not appropriately respond.</li> <li>•Presentation board has little or no organization, is unclear and doesn't include their research.</li> <li>•Presentation doesn't make sense and is in no specific order.</li> <li>•Unable to answer questions posed by audience.</li> </ul>