

Español AP Lenguaje (IB SL 2)

IB mission statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Lengua B Nivel Medio (Language B Standard Level)

Language B is an additional language-learning course designed for students with some previous learning of that language. It may be studied at either SL or HL. The main focus of the course is on language acquisition and development of language skills. These language skills should be developed through the study and use of a range of written and spoken material. Such material will extend from everyday oral exchanges to literary texts, and should be related to the culture(s) concerned. The material should be chosen to enable students to develop mastery of language skills and intercultural understanding. It should not be intended solely for the study of specific subject matter or content.

Students learning will be focused on the following skills:

- Receptive Skills: Understand straightforward recorded or spoken information on the topics studied. Understand authentic written texts related to the topics studied and that use mostly everyday language.
- Productive Skills: Communicate orally in order to explain a point of view on a designated topic. Describe with some detail and accuracy experiences, events and concepts. Produce texts where the use of register, style, rhetorical devices and structural elements are generally appropriate to the audience and purpose.
- Interactive Skills: Demonstrate interaction that usually flows coherently, but with occasional limitations. Engage in conversations on the topics studied, as well as related ideas. Demonstrate some intercultural engagement with the target language and culture(s).

There are five assessment objectives for the language B course. Students will be assessed on their ability to:

1. Communicate clearly and effectively in a range of situations, demonstrating linguistic competence and intercultural understanding
2. Use language appropriate to a range of interpersonal and/or cultural contexts
3. Understand and use language to express and respond to a range of ideas with accuracy and fluency
4. Organize ideas on a range of topics, in a clear, coherent and convincing manner
5. Understand, analyze and respond to a range of written and spoken texts
6. Understand and use works of literature written in the target language of study (HL only).

IB Spanish SL test topics:

The core subjects tested on the IB Spanish SL:

- Communication and media (Comunicación y Medios)
- Global Issues (Cuestiones globales)
- Social relationships (Relaciones sociales)

in addition, you will also be studying the following optional topics.

- Cultural diversity (Diversidad cultural)
- Customs and Traditions (Costumbres y tradiciones)
- Health * (Salud)
- Leisure (Ocio)
- Science and technology *(Ciencia y Tecnología)

Examen:

Assessment Component:	Weighting
EXTERNAL ASSESSMENT	70%
Paper 1 (1 hour 30 minutes): Receptive skills Text-handling exercises on four written texts, based on the core	25%
Paper 2 (1 hour 30 minutes): Written productive skills One writing exercise of 250–400 words from a choice of five, based on the options.	25%
Written assignment: Receptive and written productive skills Inter-textual reading followed by a written task of 300–400 words plus a 150–200 word rationale, based on the core.	20%
INTERNAL ASSESSMENT	30%
Individual oral (8–10 minutes) Based on the options: 15 minutes' preparation time and a 10-minute (maximum) presentation and discussion with the teacher.	20%
Interactive oral activity Based on the core: Three classroom activities assessed by the teacher.	10%

Important dates:

Paper 1: May 2018

Paper 2: May 2018

Written assignment: March 2018

Internal assessment: April 2018

CLASS RULES AND CLASSROOM BEHAVIOR:

- 1) Arrive to class ON TIME every day and be prepared to learn Spanish. You are TARDY to class when you are not in your seat when the bell rings. Walking in the door as the bell rings or before the bell rings is a tardy.
- 2) ALWAYS have a positive attitude and an open mind.
- 3) Be respectful and courteous of everyone and everything around you. No rude, sarcastic, inappropriate language remarks will be tolerated.
- 4) No food, gum, or drinks other than water in the classroom. Please clean up after yourselves!
- 5) Backpacks/purses must be placed underneath desks at all times and NOT on top of your desks or lap.
- 6) Raise your hand before speaking.

RULES OF RESPECT:

1. I will reflect respect.
2. I will be a responsible student.
3. I will promise to always do my best.
4. I will practice acts of kindness.
5. I will display good manners.

GRADING AND ASSIGNMENT TITLES.

100-98% = A+	83-80 % = B-	66- 64 % = D	25 % Test, quizzes, & pop-quizzes
97-95 % = A	79-77 % = C+	63-60 % = D-	20 % Homework
94-90 % = A-	76-74 % = C	59-0 % = F	30 % Interactive notebook work, warm ups, projects, notes, ticket out the door, & portfolio.
89-87% = B+	73-70 % = C-		20 % Participation
86- 84% = B	69-67 % = D+		5% Final Exam

****Note that the grade system is weighted and not by points.***

IB marks will be entered in the grade book with the appropriate conversion. See attachment scale.

PARTICIPATION:

Part of your work ethic grade will also be participation. Part of your work ethic grade will be based on how much/how little you actively participate in class discussions. Participation includes:

- Raising your hand to answer a question or respond
- Responding to classroom discussions in a courteous, intelligent respectful way
- Make an effort to be a part of the class. **THIS IS GRADED!!** If you sit and never participate, you will not receive a passing grade in participation. You don't get an A for sitting here; you'll probably get a D for just sitting. If you're disruptive, it could drop you to an F. A little participation = C. Good participation = B. Excellent, insightful participation = A. I'm asking that you be a part of your education, and you should want to do that. If you raise your hand and volunteer regularly, you're in good shape.

MATERIALS: In order to be successful it is recommend that you bring school materials to class every day. For this class it is recommended you bring:

Recommended Material:

- Composition Notebook
- Line paper
- Pencil or pen (blue or black ink only)
- Highlighter
- Eraser

- Colors and/or markers (note that we will be doing many activities/ assignments that require coloring at home)
- Spanish-English dictionary.

If you need materials please let me know a few days before and not a day or same day assignment will be due.

INTERACTIVE NOTEBOOK CHECKS: will be graded periodically. Set up of IN will be done in class. Your IN should be set up the following way:

Front Cover:	Decorate with things that represent you and what you like to do. It must be school appropriate, if in doubt then do not put it on your cover. You are allowed to use magazine clippings, download pictures from the internet, pictures, etc. Make sure to laminate your cover and back of your IN as it will keep your IN cleaner and in much better condition from all the putting in and out of the backpack. You must include: Name: Class and class period: Teacher: Maestra Tenorio School year: 2017-2018
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1 st page: All about the author.	rip book provided by teacher
Table of Content (Tabla de contenido)	Provided by teacher
All of the IN	After the table of content you begin to number ALL of your pages with numerical numbers.

No pages should be torn out and please be sure to keep up with the table of content and the notes in order.

HOMEWORK: is due at the beginning of the class period. Assignments must be completed for full credit.
LATE WORK OR HOMEWORK IS NOT ACCEPTED!

MAKE UP/HOME WORK: It is the student's responsibility to get all missed work and turned in. Check the absent folder for your written agenda and ask 3 responsible students before or after class for any turned in work.
STUDENTS HAVE 1 DAY PER EXCUSED ABSENCE TO MAKE UP CLASS WORK/HOMEWORK AND TWO DAYS FOR QUIZZES AND TESTS. It is the students' responsibility to make up the exam/ turn in any work.

NOT ALLOWED IN CLASS: Electronics such as: cell phones and iPods are not allowed. In addition chewing gum, food, clothing that does not comply with the dress code of our campus, and disorderly and disruptive behavior is not tolerated and will have consequences. All of the above items will be confiscated or student in possession of these items will be taken to the office and/or a referral will be written as a result of misconduct. This may also lead to class suspension at teachers' discretion.

CELL PHONE POLICY IN CLASS:

There will be opportunities during the year to use your electronic devices in class at the teacher's discretion. Without the prior approval of the teacher for technology use, the following consequences will be enforced:

Violation	Consequence
1 st	Verbal warning the first day of class/school & on this syllabus. <i>(THIS IS NOT ONE WARNING PER DAY, I KEEP TRACK OF THE DATA THROUGHOUT THE YEAR AND IT IS CUMULATIVE.)</i>
2 nd	Confiscation of phone and sent to the office.
3 rd	Confiscation of phone, sent to office, call home (30 minute detention with teacher)
4 th	Confiscation of phone, sent to office, referral
5 th & more	Confiscation of phone, sent to office, suspension 1 day of class.

Cell phone policy is reset at the beginning of spring semester.

******Parents and Guardians******

Do not attempt to call or text our student while he or she is in my class for any reason. Should an emergency arise, please contact the front office. "My mom texted me," is not an acceptable excuse.

PLAGIARIZING: In this course we will follow the Inderkum High School Integrity Policy which is available upon request from your teacher or administration leaders as well as on the school's and district's website. Cheating type of behavior is not acceptable and will not be tolerated. In addition, student will receive a 0 for assignment or test and will be suspended from class. This also includes two students copying classwork, projects, quizzes/test from any class.

TARDY POLICY.

Tardy	Consequence:
1 st	Student gets 1 warning (this is documented)
2 nd	Teacher consequence: 15 minute detention in classroom. Must be completed within 3 days of second tardy.
3 rd	Parent phone call & 20 minute detention in classroom. Must be completed within 3 days of third tardy.
4 th	Administration Referral.
5 th +	Administration Referral & class suspension for each tardy.

***Tardy policy is reset every school progress report-grading period.**

Important Information.

TEST DAY: A test is designed to assess a student’s understanding of the material. The student will know beforehand what to expect on the test. Before giving the test, the teacher will clearly explain what to do on the test and will answer any questions; however, after passing out the test, the teacher will not answer any questions. If a student is caught talking or cheating in any way, for example using electronic devices such as cell phones, MP3 player/IPOD, or others while taking a test, the student will receive a grade of 0 for that test and a referral. Parents will be contacted as well.

SUBSTITUTES: All work done with a substitute will count. In order to receive full credit for work you must receive a satisfactory behavior report from the substitute as a class unless substitute specifies who was off task.

TRANSLATORS: It is important that students understand how the target language works; therefore students should learn it by practicing it, which means that students must do their own work, and that any unauthorized work done using any kind of translator will have a 0

Remember you are here to learn and to grow. You are investing in your future and every minute counts. Do not throw away your opportunity no matter how irrelevant it may seem. In addition, challenge yourself and have fun on a daily basis by exploring the language and culture.

“Nunca consideres el estudio como una obligación, sino como una oportunidad para penetrar en el bello y maravilloso mundo del saber.” –Albert Einstein.

*“Por la ignorancia se desciende a la servidumbre, por la educación se asciende a la libertad.”
-Diego Luís Córdoba*

If you need additional support please let me know. I am available before school and after school by appointment only. I can also be reached by e-mail or phone.

*** Syllabus is subject to change at teachers’ discretion.



Sign and return to Maestra Tenorio by Monday, August 14, 2017

Spanish _____, per _____

Commitments:

I, the Student, promise to:

- Work to the best of my abilities
- Observe classroom and school behavior/attendance expectations
- Complete and make-up my work on time
- Arrive to class on time with a positive attitude and ready to learn Spanish

I, the Parent/Guardian, promise to:

- Create a quiet place for my child to study
- Monitor the completion of homework assignments and projects
- Communicate with the teacher
- Frequently check the grades on PowerSchool
- Support the school, its policies, and its effort to maintain a safe, academic environment where all teachers can teach and every student has the opportunity to learn
- Communicate with the school and teacher when there are questions about your student

We, the Parent/Guardian and Student have carefully read the Spanish 2 course description and class policies. By signing below, we confirm that we have read and understood the policies and expectations.

Student Name: _____
Printed

Signature

Parent Name: _____
Printed

Signature

Parent(s) and/or Guardian(s) Name(s): _____

Daytime Phone(s): _____

Alternate Phone number (cell, voice mail): _____

Email Address: _____

Preferred form of contact: _____ Best time to contact: _____