



Ms. Carpenter

Science 7 – Life Science

Room M218

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Course Overview: This class is designed for students who are continuing to develop and refine their skills in science. The material will be presented in a variety of ways, such as group projects and lab activities. The goal of this class is to advance science and reasoning skills so that students will be prepared for future college-prep classes, high school, and higher post-secondary learning beyond high school. The topics that will be covered throughout the year include the following: biology, cells, heredity, the history of life on Earth, and ecosystems.

The required text is Holt Life Science and workbook. Supplementary material will be used in class based upon the learning needs of the students.

Suggested Materials:

- ✓ Agenda/ school planner
- ✓ Lined binder paper
- ✓ Pencils and erasers
- ✓ Single subject notebook for science only
- ✓ Optional Materials: ruler, pencil sharpener, glue, scissors, crayons, markers, color pencils, etc.

Academic Expectations:

The best way to be successful in class is to:

- Participate and contribute positively in class
- Complete and turn in assignments on time
- Keep trying and learn by doing

Behavior Expectations:

All students are responsible for their own work and success.

Students are to be responsible, respectful, kind, and safe. Students are expected to adhere to the behavior standards. Any violation results in the

Progressive Discipline:

1. Verbal or nonverbal warning
2. Seat change; mini conference with teacher
3. Phone call home; detention
4. Office referral

Any severe infraction will result in an immediate office referral and parental contact.

Positive Rewards:

- Verbal or written praise
- Panther Paws
- Team points
- Positive Parent Contact

Class Time: Class time is very important and every moment spent on learning counts. Students are expected to show respect, make good decisions, and solve problems in the classroom. Students are to follow all the rules in the student handbook. Students also need to be safe in the classroom, especially during labs. If a student does not act safely during a lab activity, that student will receive a “no credit” and potentially lose future lab privileges.

Students are expected to enter the classroom quietly and be ready to work. Passes to the bathroom are only given in emergencies. Students need to take care of their needs before class begins.

The bell does not end class; the teacher will dismiss the class when students have completed the work for the day and everyone is seated quietly in their assigned seats.

Grading Policy: Students will have many opportunities to demonstrate achievement and progress in class through homework, class work, notes, quizzes, tests, projects, presentations, and experiments. Students will earn a letter grade based on the following % scale:

90-100	A -Outstanding
80-89	B -Above Average
70-79	C -Demonstrates Understanding
60-69	D - Struggling
0-59	F

Grades are also weighted:
50% Tests, quizzes and final
30% Projects

Class Work/Projects: Throughout the year, there will be a combination of individual, partner and group projects assigned. The majority of work will be done in class; however, there may be research or work that needs to be completed outside of class. An ample amount of time is provided for students to finish class work during class, but if for some reason class work is not finished, it can be finished that night, and turned in the next day at the beginning of class.

Science Notebook: A science notebook will need to be brought to class every day. The notebook is where all assignments will be stored and will be organized by units. The notebook will contain a table of contents, which will be titled and numbered. Each unit will be graded individually based on organization, completeness and content.

Homework: Homework will be assigned Monday-Thursday and will be explained the day it is assigned. Homework is *due at the beginning* of the period and will be collected by the teacher.

Late Work: Late work will be accepted only during the chapter of study.

Make-up Work: Students are responsible for making up any work missed due to an absence. If a student has an excused absence, that student will have one day per excused absence to make up the work for full credit. A student who misses a lab, test, or quiz will have 1 week to make up the missed assignment for full credit. Once the time allotted passes, makeup work becomes late work. A responsible student can choose to get makeup work from the classroom whiteboard, absent work file, a classmate, or the teacher before or after school. Make-up work due dates will be arranged with the teacher. Make-up work that is turned in late will be subject to the same rules as above.

Extra Credit: There will be different extra credit opportunities that will be explained to students throughout the year. Extra credit is available **ONLY** to those students who have all their assignments up to date.

Attendance and Tardy Policy: Please refer to the Student Handbook for the attendance and tardy policies.

Dress Code: All school rules apply within the classroom. Please see the Student Handbook to reference our school's dress code.

Electronics: Electronic devices are to be turned off and not visible during the school day. Violation may result in confiscation of the device. Please refer to the Student Handbook for more information regarding the school's electronics policy.

Parent/ Guardian Involvement: Parents and guardians are always welcome to visit the classroom to observe. Please make sure to contact the teacher and/or administration via e-mail or phone message 24 hours in advance of the visit. Please refer to the Student Handbook for more information regarding visitors.