

CC.6.RP.3c

EXAMPLE Using a Number Line to Compare

The table shows the scores of six students on a math test. Compare the six scores and place them in order from least to greatest.

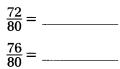
Student	Roger	Amber	Ann	David	Katie	Steve
Reported Score	87%	<u>72</u> 80	0.88	<u>76</u> 80	0.92	91%

Step 1 Rewrite Roger's and Steve's scores as decimals.

$$87\% = \frac{100}{100} = ---$$

91% = ---- = _____

Step 2 Rewrite Amber's and David's scores as decimals.



Step 3 Graph each decimal on the number line.

Step 4 Write the scores in order from least to greatest.

REFLECT

3a. Describe another way to compare the six scores.

3b. How would you read the decimals graphed on the number line to find the scores in order from greatest to least?

ite each fractio	on as a decimal and	l as a percent.	Homew	ork #28 Both Si
27 50	2. $\frac{25}{10}$	0	3.	$\frac{7}{10}$
$-\frac{24}{30}$	5. $\frac{3}{5}$		6.	$\frac{11}{16}$
$\frac{9}{20}$	8. $\frac{1}{25}$	ī	9.	$\frac{18}{45}$
a. What perceb. To find the	red 68 questions corr ent of the questions d e percent of questions our answer to a from 1	id Justine answer that Justine answ	correctly?	
	ont of the questions d	1 J T	incorrectly?	
	action or percent on t	the number line.		
 Graph each fr A. ⁴/₅ (++)/₀ 0.1 Last month at were mysterie children's boom 	action or percent on t B. 20% B. 20% 0.2 0.3 0.4 0.5 0.6 Brian's Bookstore, 0.3 s, 25% were travel boo oks. Which type of boo	the number line. C. $\frac{1}{2}$ 5 0.7 0.8 0.9 3 of the books sole oks, and $\frac{7}{20}$ were	D. ⁶ / ₈	
 Graph each fr A. ⁴/₅ 4	action or percent on t B. 20% B. 20% 0.2 0.3 0.4 0.5 0.6 Brian's Bookstore, 0.3 s, 25% were travel boo oks. Which type of boo	the number line. C. $\frac{1}{2}$ 5 0.7 0.8 0.9 3 of the books sole oks, and $\frac{7}{20}$ were ok was sold the One store is having price. Another stop A third store is taken At which store car	D. $\frac{6}{8}$ ↑ 1 d mg ore king	