

Could you use something [like this](#) for students directions through the cycle of Inquiry? Here is [another resource](#) (look at page 2)

Based on this

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:10-8:40</b> Morning Meeting	HOLIDAY	<a href="#">Morning Meeting</a>	<a href="#">Morning Meeting</a>	<a href="#">Morning Meeting</a>	<a href="#">Morning Meeting</a>
<b>8:40-9</b> IB/ELA Lesson PT 1		Read: <a href="#">Singing Out</a> together as a class	Read " <a href="#">New Kid in School</a> " <a href="#">Bubble Map</a> in Jamboard - Character traits	Double bubble map Jamboard - discuss what this will look like	<a href="#">Writing Task</a>
<b>9:00-9:30</b> Specials		Spanish	PE	PE	Directed ART
<b>9:30-10</b> IB/ELA Lesson PT 2		Make a large <a href="#">bubble map</a> poster. - Jamboard  Use <a href="#">character</a> traits to describe character	On their own: <a href="#">Sequence Map</a>	As a class, complete <a href="#">double bubble map</a> for Singing Out and New Kid in School (annotate or jamboard)	Nina and Jayden were alike in many ways. In the beginning of ____ (text 1), ____ (character), showed that she was ____ (trait) by ____ (text evidence). In the beginning of ____ (text 2), ____ (character) <b>also</b> showed they were ____ (same trait) when they ____ (text evidence). Then, at the end of the stories, ____ (character) and ____ (character) showed they were _____. Nina showed this when she _____. Jayden also showed this when she _____. This shows that Nina and Jayden were alike in many ways.  <b>Put these sentence frames in google docs for students to complete. Have both texts available to them in 1 assignment in <a href="#">Google Classroom</a></b>
<b>10-10:15</b> Break					
<b>10:15-10:55</b> Math Lesson		<a href="#">4's Times Tables Song</a>  Go Math Ch1 L1  <a href="#">Video</a>	<a href="#">4's Times Tables Song</a>  Go Math Ch1L2  <a href="#">Video</a>	<a href="#">4's Times Tables Song</a>  Go Math Ch1L3  <a href="#">Video</a>	<a href="#">4's Times Tables Song</a>  Go Math Ch1 L4  <a href="#">Video</a>

		Whole Group (will make Jamboard of practice problems) <a href="#">IXL</a>	Whole Group <a href="#">IXL</a>	Whole Group <a href="#">IXL</a>	Whole Group <a href="#">IXL</a>
<b>10:55-11:15</b> ELD		<a href="#">Brain Pop</a>	Brain Pop	Brain Pop	Brain Pop
<b>11:15-11:30</b> Independent Assignments	Small Group Reading/ EPIC 20 minutes	Small Group 1 - Reading	Small Group 2 - Reading	Small Group 3 - Reading	Small Group 4 - Reading
<b>11:30-12pm</b>	lunch	lunch	lunch	lunch	lunch
<b>12:00-12:20</b> <b>IXL</b> <b>12:20-12:50</b> SEL Time		IXL Diagnostic 20 minutes Class Dojo SEL	IXL Diagnostic 20 minutes SEL	IXL Diagnostic 20 minutes SEL	IXL Diagnostic 20 minutes SEL
<b>12:50-1:05</b> Break Time					
<b>1:05-1:55</b> Office Hours:		Zoom - By appointment	Zoom - By appointment	Zoom - By appointment	Zoom - By appointment