| IDENTIFYING ORGANIC |
|---------------------|
| MACROMOLECULES      |

| Name | Date | Period |
|------|------|--------|
|      |      | - ' '  |

In this experiment, the teacher will demo several tests to help you determine the "positive" tests for the organic macromolecules: carbohydrates (starches), proteins, and lipids. Each person will then perform all three tests to determine which organic macromolecules are present in their sample, and collect data as a group. Be sure to wash out the test tubes between tests and when the lab has been completed.

### 1. DEMO - "POSITIVE" TEST RESULTS:

Record the description of the indicator before the test, then note the "positive" test results for the following teacher demonstrations in the table below.

| Organic Macromolecule | Indicator Before Test | Indicator After Test |
|-----------------------|-----------------------|----------------------|
| Simple Carbohydrates  |                       |                      |
| Complex Carbohydrates |                       |                      |
| Proteins              |                       |                      |
| Lipids                |                       |                      |

#### 2. HYPOTHESIS:

Before testing the samples, be sure to create a hypothesis about each of your samples. Place a (+) under those organic macromolecules you believe the sample will contain, and a (-) under those organic macromolecules that you believe will not be present in the sample.

| Sample | Simple<br>Carbohydrates | Complex<br>Carbohydrates | Proteins | Lipids |
|--------|-------------------------|--------------------------|----------|--------|
| 1      |                         |                          |          |        |
| 2      |                         |                          |          |        |
| 3      |                         |                          |          |        |
| 4      |                         |                          |          |        |
| 5      |                         |                          |          |        |

#### 3. PROCEDURES:

# Testing for Simple Carbohydrate (Sugars) -

- 1. Put 1-2 cm of the sample into one test tube.
- 2. Add 7 drops of Benedict's Solution.
- 3. Place the test tube into a hot water bath for at least 5 minutes.
- 4. Note any change and record your results in the data table.

## Testing for Complex Carbohydrates (Starches) -

- 1. Put a small sample into a clean well of the spot plate.
- 2. Add 2-3 drops of iodine to the sample
- 3. Note the color change as the iodine enters the sample (it may not stay that color for long).
- 4. Record your results in the data table.

### **Testing for Proteins -**

- 1. Put a small sample into a clean well of the spot plate.
- 2. Add 2-4 drops of Biuret Reagent to the sample. CAUTION: Biuret Reagent can burn your skin.
- 3. Note any color change and record your results in the data table.

### **Testing for Lipids -**

- 1. Put a small sample into a clean well of the spot plate.
- 2. Add a couple grains of Sudan Red to the sample and mix with a clean toothpick
- 3. Note any change and record your results in the data table.

# 4. DATA TABLE:

To record your results, place a (+) under those organic macromolecules that the sample contains, and a (-) under those organic macromolecules that are not present in the sample.

| Sample | Simple<br>Carbohydrates | Complex<br>Carbohydrates | Proteins | Lipids |
|--------|-------------------------|--------------------------|----------|--------|
| 1      |                         |                          |          |        |
| 2      |                         |                          |          |        |
| 3      |                         |                          |          |        |
| 4      |                         |                          |          |        |
| 5      |                         |                          |          |        |

|    |   |                 |                  |                     | 1             |
|----|---|-----------------|------------------|---------------------|---------------|
| 5. | . ANALYSIS AND CONCLUSION QUESTION  | NS:             |                  |                     |               |
| 1. | Why was it important to for the teacher to do the c                               | demonstrations  | before beginning | the actual tests on | the samples?  |
|    |   |                 |                  |                     |               |
|    |   |                 |                  |                     |               |
| 2. | What organic macromolecule does each indicator macromolecule did we not test for? | (Iodine, Biuret | Reagent, and Sud | an Red) test for? V | Vhich organic |



