

## MYP Subject Overview: World Geography Hutchison

Subject Area: Individuals & Societies

MYP Level: 3

<b>Date/ Month &amp; Time Frame</b>	<b>Unit Name &amp; Essential Question</b>	<b>Content &amp; Summative Assessment</b>	<b>Key Concept</b>	<b>Related Concepts</b>	<b>Global Context</b>	<b>Statement of Inquiry</b>	<b>Objective Strands</b>	<b>Approaches to Learning</b>	<b>Common Core Standards</b>
Aug/ Sept.  Jan/  4 weeks 20 hours	Unit 1: Intro to Geography  How does Geography influence needs, culture, opportunities, choices, interests, and skills.	Topic 1-2 Intro to class Structure/Cornell Notes/Annotation Topic 3- 5 Themes of Geography Topic 4- Guns, Germs, & Steel Topic 5- World Mapping 5 Themes Project  SUMMATIVE: 5 Themes Project Guns, Germs, & Steel Writing Assessment	<b>Perception</b>	Significance  Perspective	Orientation in Time & Space  Natural and Human Landscapes and Interactions	The development of civilization was aided by geographic luck & human technological innovation	A. i, ii C. i, ii, iii	Communication: -take effective notes in class -organize and depict information logically	SL1 (participate in discussions)  W1a-e (write arguments)
Sept/ Oct  Feb/ March  4 weeks 22 hours	Unit 2: Population & Settlement  What is the relationship between population size, availability of resources, & migration patterns?  Is the Increase in population and the limitations of resources solvable before disaster?	Topic 1- Population Change Topic 2- Fertility Topic 3- Mortality Topic 4- Responses to High & Low Fertility Topic 5- Over, Under, Optimum Population Topic 6- Population Policies Topic 7- Migration  SUMMATIVE: -multiple choice questions & Essay Question -Essay Natalist Policy,	<b>Systems</b>	Causality  Patterns & Trends	Globalization and Sustainability  Population & Demography	Cultural systems determine the social and governmental response to trends in population growth and decline.	B. i, ii, iii, iv D. i, ii, iii, iv	Information Literacy Skills -Make connections between various sources of information -Collect & analyse data to identify solutions and make informed decisions	W7 (conduct short research projects)  R6 (determine the author's point of view or purpose in a text)  R1 (cite the text and draw inferences)
Oct/Nov  March/ April  5 weeks 23 hours	Unit 3: The Natural Environment  Analyzes the complex interactions between humans and their physical geography	Plate Tectonics Mapping Topic 1- Plate Tectonics Topic 2- Volcanos Topic 3- Earth Quakes Topic 4- Tsunamis Topic 5- Fold Mountains Topic 6- Weathering & Erosion Topic 7- Weather Types Topic 8- Tropical Storms Environmental Issues SUMMATIVE: -multiple choice test with Essay Questions - Essay Mt. Saint Helens, Tropical Storms	<b>Change</b>	Significance  Perspective	Scientific & Technical Innovation  Opportunity, Risks, consequences and responsibility	.The interaction between environment and humans balance the consequences of risks and the significance of opportunity	B. i, ii, iii, iv D. i, ii, iii, iv	Organization Skills -keep an organized and logical system of information notes -plan short & long term assignments, meet deadlines	SL. 5 (respond to different perspectives)  R8. (evaluate author's claim based on reasoning & evidence)  R2 (determine central idea)  W8 (integrate info without plagiarizing)



<p>Nov/ Dec April/ May 5 weeks 25 hours</p>	<p>Unit 4: Economic Development  What effect do people have on their environment?  Describes the various layers (local to international) of influence on the rate of economic development</p>	<p>Humanitarian Organization Report Topic 1- Development Topic 2- Globalization Topic 3- Food Production Topic 4- Industry Topic 5- Energy Topic 6- Water SUMMATIVE: -multiple choice questions, essay questions -</p>	<p><b>Global Interaction</b></p>	<p>boundaries development</p>	<p>Fairness &amp; Development  Inequality, difference, and Inclusion</p>	<p>Groups of people are constantly competing for political and economic resources tied to geographic locations.</p>	<p>A. i, ii C. i, ii, iii</p>	<p>Communication -Read critically and for comprehension -Negotiate ideas and Knowledge with peers and teachers</p>	<p>W7 (conduct short research projects)  R8. (evaluate author's claim based on reasoning &amp; evidence)  W9 (draw evidence from info to support analysis)</p>