

Syllabus Geography Inderkum High school 2016-2017 School yearContact Information:

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Course Description:

The World Geography course familiarizes students with the world using the five geographic themes and essential elements. Students should develop skills and knowledge about location, place, human/environmental interaction, movement, and regions. There are 4 units of study, Introduction to Geography, Population and Settlement, The Natural Environment, and Economic Development. The course will explore issues that affect people throughout the world. The course promotes a higher level thinking and problem solving. The course will require students to apply skills and knowledge to content information involving different regions of the world. The course is rigorous and relevant with instruction that integrates thinking skills, historical processes, and content so that students are able to apply the learning to their own lives. Instruction includes the integration of concepts and principles from history, economics, geography, civics, and the humanities.

Grading and Missing Assignment Make up Expectations

There are 4 end of unit tests during the semester. If for some reason a test is missed, it is the student's responsibility to initiate plans to make it up the test or assignment. If the absence is unexcused then the ability to make up the assignment will be considered. Once the assignment is returned to the students, that assignment is no longer accepted as late work as it can be copied from another student. If a unit test is not made up before the following unit's test, then the test will remain a zero. The notebook check is a key element to the grading process. Cornell note format is a required element to this course. The note check will include the class notes from discussion in cornel format, along with reading and other assignments which are completed and collectively turned in at the end of the unit and may be turned in half way through a unit for a progress grade. A well organized and complete set of notes and assignments contributes to a better grade as well as a better source to study for a unit test. There is also 4 writing assignments that are single day in-class writing assignments based on a key element of the unit we are discussing. This cannot be made up during class time, nor taken home to be made up. There is also a short take home essay assignment and a 5 themes of geography project.

Daily Materials:

Being organized and prepared is vital to a student's academic success so it is important that the student come to class with the proper attitude and materials every day. These materials include: a pen or pencil. In regards to pens, blue or black ink is most professional and preferred. No metallic or red ink please. A binder or notebook is preferred in order to keep all work organized, but it is not required. The student does not need to bring the textbook to school. Nearly every assignment will be worked on and completed in class, there will rarely be homework which makes in-class time extremely important.

General Classroom Policies:

1. At this level of education students should be well versed in general classroom and school rules and students are expected to follow them. However to recap – Phones, headphones, and other electronic devices are prohibited in the classroom. If they are seen or used during classroom time I will provide 1 warning then they will be confiscated. Phones are not to be on or be used at during my class. There is also no charging of electronic devices in my class

2. Food is not permitted in class. Drinks are permitted so long as the students take responsibility for keeping them off the floor and do not act as a distraction to other students.
3. No grooming, applying makeup, brushing hair, etc. in class. These are private, not public activities. In particular, please do not apply, or even open, lotions, perfumes, etc. in the room, even before or after class. Many of the products leave a powerful scent or odor in the room long after you leave and are irritating to others.
4. The bell is a signal to the teacher to dismiss the class, do not get up from your desk and move towards the door until the bell rings. Do not pack up your stuff before I or the bell indicates to you that you can do so.
5. Do your work on time so as to get full credit. Late work may be made up for an excused absence or during a designated after school study hall in my class. If it is late the student will be docked 25% per day. Put your name on all assignments. I DO NOT READ ASSIGNMENTS THAT DO NOT HAVE NAMES ON THEM.
6. BE ON TIME--- TARDIES DO COUNT AND THE SCHOOL POLICY WILL BE FOLLOWED. After 4 tartys in a semester the student will be referred to the administration for intervention and will be assigned a detention. When the bell rings you should be in your seat and quiet with materials out. If you are late, come in quietly and present me the pass if you have one. You may be sent to the attendance office to retrieve a pass.
7. Do not touch things on the teacher’s desk or open cabinets without permission.
8. Dress Code will be enforced in C-205
9. Each student will be given 3 bathroom/personal need (water, forgot something in another class, etc.) passes for the semester. I have yet to have a student have an accident in class so it is wise to not waste passes.

Finally on a personal note – I spend upwards of eight hours a day in C205. With so many people and so much activity, schools and classrooms trend towards dirt and mess. I will not spend my eight hours in filth. If you litter on the floor, spill your drink, or make any kind of a mess I expect you to take responsibility and clean it up. Additionally any returned papers, assignments or exams which are then left on the floor for me to clean up will result in the student losing 10% of the points for the assignment left on the floor as trash. Please help keep your, classroom clean.

I HAVE READ, UNDERSTAND, AND AM WILLING TO FOLLOW THESE EXPECTATIONS. I UNDERSTAND FAILURE TO FOLLOW THESE GUIDELINES WILL RESULT IN DISCIPLINARY CONSEQUENCES SUCH AS DETENTION, SATURDAY SCHOOL, AND OR SUSPENSION.

Student Name	Signature of Student	Date
Parent/Guardian Name	Signature or Parent/ Guardian	Date